



By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

For more information about SARC requirements, see the California Department of Education (CDE) SARC Web page at <http://www.cde.ca.gov/ta/ac/sa/>.

For more information about the LCFF or LCAP, see the CDE LCFF Web page at <http://www.cde.ca.gov/fg/aa/lc/>.

For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

DataQuest is an online data tool located on the CDE DataQuest Web page at <http://dq.cde.ca.gov/dataquest/> that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.

	J.O. Ford Elementary School
	2711 Maricopa Avenue

	7
	0
	4.5
	1.9

	100.0	0.0
	93.7	6.3
	93.5	6.5
	97.2	2.8

Note: High-poverty schools are defined as those schools with student eligibility of approximately 40 percent or more in the free and reduced price meals program. Low-poverty schools are those with student eligibility of approximately 39 percent or less in the free and reduced price meals program.

November 2016

Several Leap Frog Programs are being implemented at Ford School; both as a supplement to the regular literacy program, in the after-school programs and as parent take-home programs. Additionally, Steck-Vaughn Vocabulary Program is used as a supplement to the English Language Development Program.

--	--	--

July 2016

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

(i.e., California Assessment of Student Performance and Progress [CAASPP] System, which includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. The CAAs have replaced the California Alternate Performance Assessment [CAPA] for ELA and mathematics, which were eliminated in 2015. Only eligible students may participate in the administration of the CAAs. CAA items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with significant cognitive disabilities); and

The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study

	24	27	33	35		

		--	--	--	--
		--	--	--	--
		--	--	--	--
		--	--	--	--
		64	62	96.9	12.9
		46	44	95.7	22.7
		52	51	98.1	46.0
		46	44	95.7	31.8
		--	--	--	--
		--	--	--	--
		--	--	--	--
		--	--	--	--
		76	74	97.4	12.2
		55	52	94.5	23.1
		58	57	98.3	43.6
		55	53	96.4	30.2
		55	54	98.2	3.7
		28	25	89.3	4.0
		27	25	92.6	20.0
		30	28	93.3	17.9
		--	--	--	--
		--	--	--	--
		--	--	--	--
		--	--	--	--

Note: ELA test results include the Smarter Balanced Summative Assessment plus the total number of students who met the standard on the CAAs divided by the total number of students who participated in both assessments.

Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.



	64	63	98.4	38.1
	36	35	97.2	42.9
	28	28	100.0	32.1
	52	52	100.0	38.5
	58	58	100.0	39.7
	27	26	96.3	19.2

Voiced Cou CU A CAhA u h A ated by taking the total number of students who scored at Proficient or Advanced on the science assessment divided by the total number of students with valid scores.

Note: Scores are not shown when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

The SARC provides the following information relevant to the Other Pupil Outcomes State Priority (Priority 8):

Pupil outcomes in the subject areas of physical education.

	26.7	10	16.7

Note: Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

The SARC provides the following information relevant to the Parental Involvement State Priority (Priority 3):

Efforts the school district makes to seek parent input in making decisions for the school district and each schoolsite.

PARENT INVOLVEMENT PROGRAMS

- Adult ESL Class every Monday and Friday morning through the Adult School
- Family Math Night
- Family Play Night designed by Playworks
- Family Literacy Workshops provided by Literacy Lab
- Workshops

The SARC provides the following information relevant to the School Climate State Priority (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety.

--	--	--	--

